

St. Patrick's Primary School, Annaghmore



Key Stage Two



Key Stage Two

► Teachers

Primary 5- Mrs Fiona Kenwell

Primary 6- Mrs Aoibheann Kelly & Mr Leon McErlean

Primary 7- Mr Niall Hanna

► Number of Children

Primary 5- 28

Primary 6- 40 (2 classes)

Primary 7- 26



School Day

- ▶ Gates open: 8.50am
- ▶ Class begins: 9.05am (Children should be in school for 9am)
- ▶ Break time: 10.30am
- ▶ Lunch time: 12.40pm
- ▶ End of school day: 2:50pm for P4 & P5

3:00 pm for P6 & P7

Morning Club is available from 8am- registration required



Aims of St. Patrick's

To promote high achievement and learning for life by working with children to:

- ▶ practice the Catholic faith;
- ▶ have high self-esteem – respecting themselves, others and the environment;
- ▶ acquire knowledge and skills to be their individual best;
- ▶ become highly motivated life-long learners;
- ▶ be able to work independently and collaboratively;
- ▶ gain technological skills to equip them for the 21st century.



Saint Patrick's P.S. Policies

See our School website:-

[St Patrick s PS Administering Medicine Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Anti-Bullying Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Attendance Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Drugs Education Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS eSafety Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Intimate Care Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Newcomer Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Parental Complaints Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Period Dignity.pdf](#) (16th Jun 2025)

[St Patrick s PS Positive Behaviour Policy.pdf](#) (6th Jun 2025)

[St Patrick s PS Pupil Wellbeing Policy.pdf](#) (6th Jun 2025)



School Attendance

Attendance is crucial to your child's development and school must be notified of any absences.

If your child's attendance drops to 90% and no explanation is given, a letter will be sent from school.

If the figure drops below 85% a referral will be made to Educational Welfare.

▶ 100% Attendance	0 Days Missed
▶ 95% Attendance	9 Days Missed 1wk & 4 days
▶ 90% Attendance	19 Days Missed 3wks & 4 Days
▶ 85% Attendance	28 Days Missed 5wks & 3 Days



Education Welfare Service Referral Process

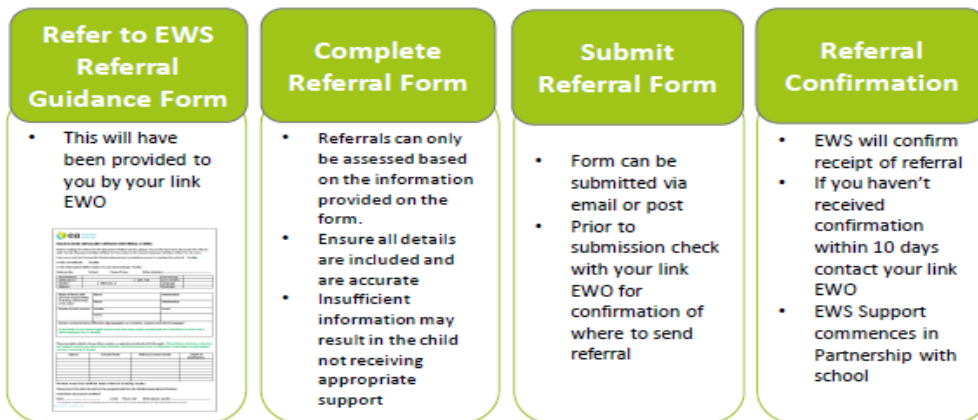


Pre-Referral Process

Preventative actions in accordance with school's attendance policy



Referral Process





Curriculum Overview Year 5

Maths and Numeracy	Understanding place value (up to 10,000) / Addition, subtraction, multiplication, and division with larger numbers/ Introduction to negative numbers. Fractions, decimals, and percentages. Length, weight, volume, and time. Reading scales and measuring accurately. Perimeter and area. Properties of 2D and 3D shapes. Symmetry (rotation, reflection). Angles and direction. Coordinates and simple map work Collecting and organising data. Reading and interpreting charts, tables, and graphs. Probability (basic concepts). Processes in Mathematics.
Language and Literacy	Talking and Listening- Engage in purposeful discussions and conversations. Listen actively and respond appropriately. Develop confidence in expressing ideas and opinions. Use a growing vocabulary and awareness of audience and purpose. Participate in group work, drama, and role-play. Reading- Read a range of texts including fiction, non-fiction, poetry, and digital media. Develop fluency, expression, and comprehension. Use strategies to understand unfamiliar words (e.g. context clues, phonics). Identify main ideas, sequence events, and make predictions. Begin to analyse characters, settings, and plot. Use reference materials (e.g. dictionaries, glossaries, thesauruses). Writing- Write for a variety of purposes and audiences (e.g. stories, reports, letters). Plan, draft, revise, and edit writing. Use correct grammar, punctuation, and spelling. Develop paragraphing and sentence structure. Explore different genres and writing styles. Begin to use ICT tools for writing and presentation
The Arts	Art & Design –Experiment with a range of media, materials, tools and processes such as drawing, painting and printmaking. Drama –Engage in a range of creative and imaginative role-play situations Music –Work creatively using instruments Music- Songs/hymns/carols for school assembly and ecclesiastical services
The World Around Us	Our WAU Topics are : Ireland, Early Man, Liquid Gold (Water), Egyptians
Religion & PDMU	We Belong Together, God Loves Us, Jesus is the Light Personal Understanding & Health (Feelings & Emotions).
Physical Education	Fundamental skills development, Athletics, Multisport, GAA Coaching, Swimming



Curriculum Overview Year 6

Maths and Numeracy	<p>Number- Place value up to and beyond 1,000,000. Addition, subtraction, multiplication, and division with larger numbers. Mental and written strategies for calculations. Fractions: simplifying, comparing, adding/subtracting. Decimals and percentages: conversions and calculations. Introduction to ratio and proportion.</p> <p>Measures-Time: 12-hour and 24-hour clock, timetables. Length, weight, volume: estimating, measuring, converting units. Area and perimeter of regular and compound shapes. Temperature and negative numbers in context.</p> <p>Shape and Space- Properties of 2D and 3D shapes. Angles: measuring and drawing, types of angles. Symmetry, reflection, rotation, and translation. Coordinates in the first quadrant.</p> <p>Handling Data- Collecting, organising, and interpreting data. Bar charts, pictograms, line graphs, and pie charts. Averages: mean, mode, median (introductory level). Probability: simple events and likelihood</p> <p>Processes in Mathematics- Applying knowledge to solve real-life problems. Explaining reasoning and methods. Working systematically and checking results. Using ICT tools to support learning</p>
Language and Literacy	<p>Talking and Listening- Participate in structured discussions and debates.. Listen attentively and respond with relevant comments or questions. Use a wider vocabulary and more complex sentence structures. Develop confidence in presenting ideas to different audiences. Engage in drama and role-play to explore ideas and emotions.</p> <p>Reading- Read a broader range of texts: fiction, non-fiction, poetry, and digital media. Develop fluency, expression, and comprehension strategies. Identify themes, main ideas, and supporting details. Analyse characters, settings, and plot development. Make inferences and justify opinions with evidence from the text. Use reference materials and ICT to support reading and research.</p> <p>Writing- Write for a variety of purposes and audiences (e.g. narratives, reports, persuasive texts). Plan, draft, revise, and edit writing independently. Use paragraphs, varied sentence structures, and a rich vocabulary. Apply correct grammar, punctuation, and spelling. Explore different genres and writing styles. Use ICT tools to publish and present written work.</p>
The Arts	<p>Art & Design –Experiment with a range of media, materials, tools and processes such as drawing, painting and printmaking.</p> <p>Drama –Engage in a range of creative and imaginative role-play situations</p> <p>Music –Work creatively using instruments</p> <p>Music- Songs/hymns/carols for school assembly and ecclesiastical services</p>
The World Around Us	<p>Our WAU Topics are : The Romans, Global Travel, The Titanic, The Rainforest</p>
Religion & PDMU	<p>Develop an insight into emotions, attitudes, values and understand how to use these insights to contribute to relationships, family life, the local and global community and family life.</p>
Physical Education	<p>Athletics, Dance, Games & Gymnastics, Multisport, GAA & Swimming</p>



SEAG Transfer Test in Primary 6

- ▶ A big part of Primary 6 is the preparation involved with the NI SEAG Transfer Test.
- ▶ We spend Term 1 really focusing on Mental Maths- particularly speed with addition, subtraction, division and Times Tables. Term 1 is so important for embedding the key skills required for this process.
- ▶ We will begin Practice Papers in the middle of Term 2.
- ▶ To ensure your child is ready for this process (if it is something you as a family are hoping to complete) the work to put in in Term 1 is vital- Reading is essential every night as well as active Times Tables practice and learning of key facts.



Curriculum Overview Year 7

Maths and Numeracy	<p>Number- Place value up to and beyond 10 million. Efficient mental and written strategies for all four operations. Fractions: adding, subtracting, multiplying, and dividing Decimals and percentages: conversions, comparisons, and calculations. Ratio and proportion: solving problems in real-life contexts. Negative numbers in practical situations</p> <p>Measures- Time: calculating durations, using timetables. Length, weight, volume: estimating, measuring, and converting units. Area and perimeter of complex shapes. Volume of 3D shapes. Money: budgeting, profit/loss, multi-step problems.</p> <p>Shape and Space- Properties and classification of 2D and 3D shapes. Angles: types, measuring, and calculating angles in shapes. Symmetry, reflection, rotation, and translation. Coordinates in all four quadrants. Scale and map reading</p> <p>Handling Data- Collecting, organizing, and interpreting data. Creating and analysing bar charts, line graphs, pie charts, and tables. Averages: mean, mode, median, and range. Probability: predicting outcomes and understanding likelihood.</p> <p>Processes in Mathematics- Applying mathematical reasoning to solve complex problems. Explaining and justifying methods and solutions. Working systematically and checking accuracy. Using ICT tools to support numeracy and data handling.</p>
Language and Literacy	<p>Talking and Listening- Engage in structured discussions, debates, and presentations.. Listen actively and respond thoughtfully to others' ideas. Use a wide vocabulary and complex sentence structures.. Express opinions clearly and support them with evidence. Participate in drama and role-play to explore themes and characters.</p> <p>Reading- Read a wide range of texts: fiction, non-fiction, poetry, and digital media. Develop fluency, expression, and comprehension. Analyse characters, plot, setting, and themes in depth. Make inferences and justify interpretations with textual evidence. Use skimming, scanning, and close reading strategies. Conduct independent research using reference materials and ICT.</p> <p>Writing- Write for a variety of purposes and audiences (e.g. narratives, reports, persuasive texts, explanations). Plan, draft, revise, and edit writing independently. Use paragraphs, varied sentence structures, and rich vocabulary. Apply accurate grammar, punctuation, and spelling. Explore and experiment with different genres and authorial styles. Use ICT tools to publish and present written work.</p>
The Arts	<p>Art & Design –Experiment with a range of media, materials, tools and processes such as drawing, painting and printmaking.</p> <p>Drama –Engage in a range of creative and imaginative role-play situations</p> <p>Music –Work creatively using instruments</p> <p>Music- Songs/hymns/carols for school assembly and ecclesiastical services</p>
The World Around Us	<p>Our WAU Topics are : The Victorians, The Great Irish Famine, Our Local Area (Lough Neagh), Space</p>
Religion & PDMU	<p>Develop an insight into emotions, attitudes, values and understand how to use these insights to contribute to relationships, family life, the local and global community and family life.</p>
Physical Education	<p>Athletics, Dance, Games & Gymnastics, Multisport, GAA & Swimming</p>



Talking and Listening

Some of our KS2 Targets:

1. Listen and Respond

1. Listen attentively for a range of purposes.
2. Follow and respond to complex instructions.
3. Ask and answer questions to develop understanding.

2. Contribute to Discussions

1. Participate in group and class discussions.
2. Express opinions and ideas clearly and respectfully.
3. Build on the ideas of others and offer constructive feedback.

3. Use Language Appropriately

1. Adapt speech for different audiences and purposes (e.g. formal vs informal).
2. Use a growing vocabulary and varied sentence structures.
3. Recognize and use features of spoken language (e.g. tone, emphasis, pauses).

4. Present Ideas and Information

1. Prepare and deliver short presentations or talks.
2. Use visual aids or ICT to support oral presentations.
3. Speak clearly and confidently in front of others.

5. Engage in Drama and Role-Play

1. Explore ideas and issues through drama.
2. Take on roles and use voice and movement to convey meaning.
3. Reflect on and evaluate performances.





Reading

► 1. Develop Reading Strategies

- Use a range of strategies to read with fluency and understanding (e.g. phonics, context clues, prediction).
- Skim and scan to locate information quickly.
- Read aloud with appropriate expression and intonation.

► 2. Understand and Interpret Texts

- Identify and discuss main ideas, themes, and supporting details.
- Make inferences and justify them with evidence from the text.
- Recognize the author's purpose and viewpoint.
- Understand how language, structure, and presentation contribute to meaning.

► 3. Engage with a Range of Texts

- Read and respond to a variety of genres: fiction, non-fiction, poetry, plays, and digital texts.
- Compare texts and identify similarities and differences in content and style.
- Explore character development, plot structure, and setting.

► 4. Use Reading to Support Learning

- Use texts to gather information for research and learning across the curriculum.
- Summarize information and distinguish between fact and opinion.
- Use reference materials (e.g. dictionaries, glossaries, thesauruses) effectively.

► 5. Develop Personal Response

- Express personal opinions about texts and support them with reasons.
- Reflect on reading preferences and make informed choices about reading material.
- Discuss how reading influences thinking and imagination.





Reading Strategies

Reading Strategies



Use your sounds.

Break up the word
into smaller words.

Use the picture clues.

Read on.

Check to see if
it makes sense.

Do you know any words
that look similar?

Segment the word
into chunks.



Accelerated Reader

We are delighted to share we have purchased the fantastic resource that is Accelerated Reader this year.

Accelerated Reader (AR) is a reading program used in schools to help children improve their reading skills and develop a love for reading.

Pupils take a short test to determine their reading level, choose books that match their ability, and read them independently. After finishing a book, they complete a short quiz to check their understanding and earn points based on their performance.

The program motivates children to read regularly, supports comprehension, and provides teachers and parents with valuable insights into each child's reading progress.

Children can read their AR book at home as part of their Nightly Homework, but quizzes can only be done in school.





Writing



1. Write for a Range of Purposes and Audiences

Create texts for different purposes (e.g. to inform, entertain, persuade, explain).

- Adapt tone, style, and content to suit the audience and purpose.
- Explore different genres such as stories, reports, letters, instructions, and poetry.

2. Structure and Organize Writing

- Use paragraphs to organize ideas logically.
- Sequence ideas effectively using appropriate connectives.
- Use a clear beginning, middle, and end in narrative and non-narrative writing.

3. Use Language Creatively and Precisely

- Choose vocabulary for effect and precision.
- Use figurative language (e.g. similes, metaphors) where appropriate.
- Vary sentence length and structure for impact.

4. Apply Grammar, Punctuation, and Spelling

- Use a range of punctuation accurately (e.g. full stops, commas, speech marks, apostrophes).
- Apply grammar rules consistently (e.g. verb tenses, subject-verb agreement).
- Spell high-frequency and topic-specific words correctly.
- Use dictionaries and thesauruses to support writing.

5. Revise, Edit, and Improve Writing

- Review and improve writing for clarity, accuracy, and impact.
- Make changes to vocabulary, sentence structure, and punctuation.
- Use peer and teacher feedback to refine work.

6. Use ICT to Enhance Writing

- Use word processing tools to draft, edit, and publish writing.
- Incorporate images, layout, and formatting to suit the purpose.





New Spelling Scheme

This year, we have purchased a brand new Spelling Scheme for KS1 & KS2.

The scheme is called 'Spelling Shed' and is both an online and in school resource.

Children will be able to access this resource at home to do online spelling work, as well as the usual Spelling written Homework.

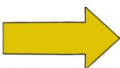
We hope this will make spelling a more purposeful skill the children can develop.

Children will get 10 words weekly to be tested on, focusing on a specific sound each week.





Spelling Strategies



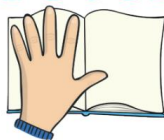
Look

Look at the word carefully. Are there any tricky parts?



Say the word to yourself.

Cover



Cover it up so you cannot see the word.

Write



Write the word down.

Check



Check each letter to see if you have spelt the word correctly. Write the word again if you have made any mistakes.



Problem Solving Strategies

The seven steps to problem-solving

- Step 1** Read the problem.
- Step 2** What do you have to find?
- Step 3** What facts are given?
- Step 4** Which facts do you need?
- Step 5** Make a plan.
- Step 6** Carry out your plan to find an answer.
- Step 7** Check your answer.



1 Create a Diagram/ Picture/ Model

3 Make a Table/List

children	wins	points
Lucas	5	25
Ryan	6	
Ellen	3	
Thomas	4	

5 Find a Pattern

2 Guess, Check and Revise

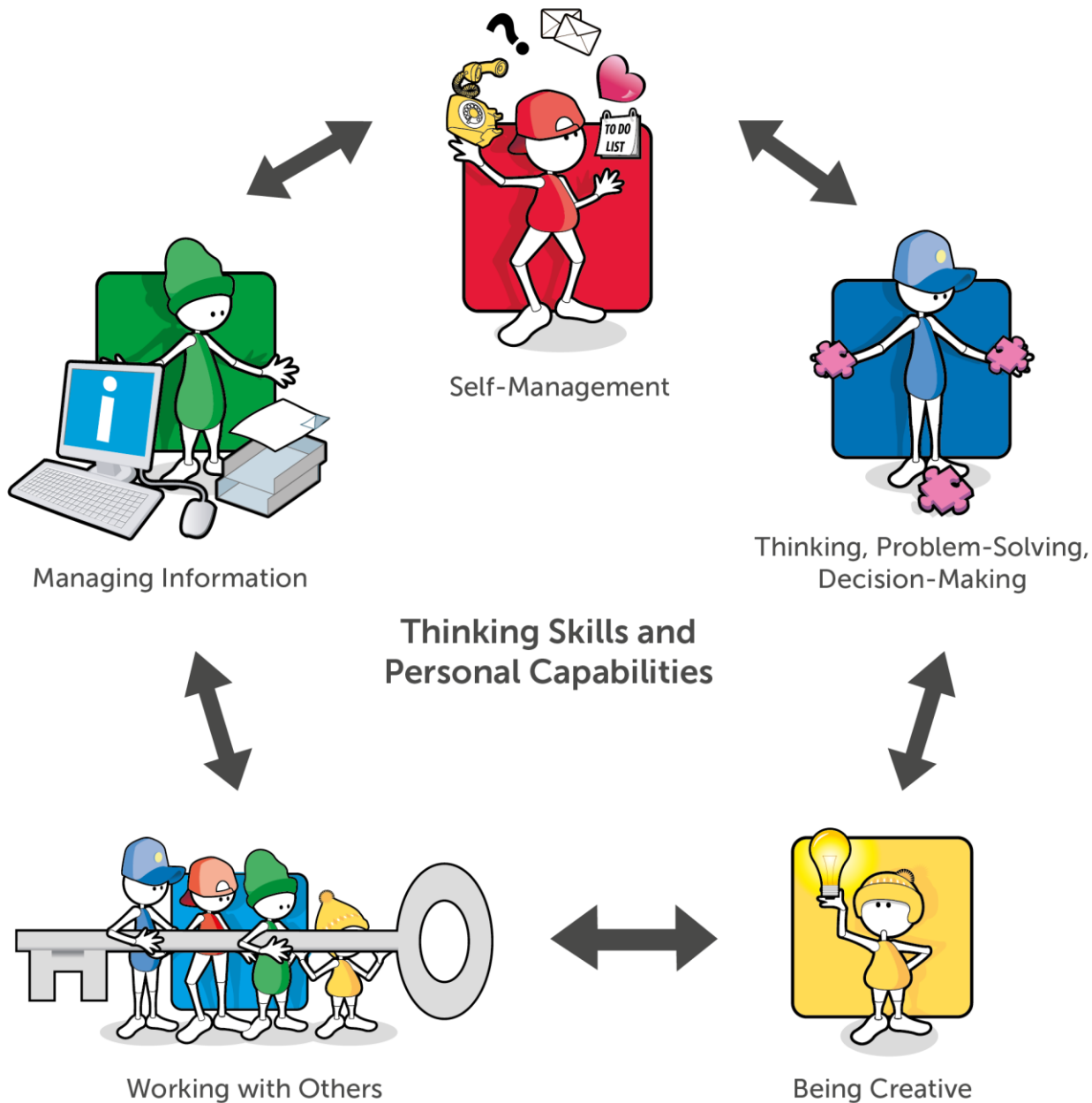
4 Logical Reasoning

6 Work Backward

$$\square + 4 - 6 = 18$$
$$\square = 18 + 6 - 4$$



Thinking Skills and Personal Capabilities Framework





Year 5 Homework

During P5 the following Homework routine will be as follows:

Monday	Tuesday	Wednesday	Thursday
<ul style="list-style-type: none">• Comprehension• Number/ Topic work• Reading• Spellings	<ul style="list-style-type: none">• Grammar• Number/ Topic work• Reading• Spellings	<ul style="list-style-type: none">• Editing Skills• Mental Maths / Problem Solving• Reading• Spellings	<ul style="list-style-type: none">• Key facts-learning• Religion• Reading• Spellings• Mathletics

Mathletics and Spelling Shed can be accessed at any stage throughout the week to extend and support learning.

AR Reading should be encouraged every evening at home.

Please kindly initial your child's Reading Record every night.



Year 6 Homework

During P6 the following Homework routine will be as follows:

Monday	Tuesday	Wednesday	Thursday
<ul style="list-style-type: none">• Grammar• Number Work• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Comprehension• Mental Maths• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Editing Skills• Problem Solving• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Key facts-learning• Religion• Reading• Spellings• Times Tables Learning

Mathletics and Spelling Shed can be accessed at any stage throughout the week to extend and support learning.

Please kindly initial your child's Reading Record every night.

AR Reading should be encouraged every evening at home.

When we begin Transfer preparation in mid Term 2, Homework format may change slightly.



Year 7 Homework

Transfer pupils homework: September-November

Monday	Tuesday	Wednesday	Thursday	Weekend
<ul style="list-style-type: none">• Practice Paper• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Editing Punctuation & Grammar Task• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Practice Paper• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Mental Arithmetic• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• 'On Target' Paper to be marked at home.

Non-transfer pupils: September-November

Monday	Tuesday	Wednesday	Thursday
<ul style="list-style-type: none">• New Wave maths & English• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• New Wave maths & English• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• New Wave maths & English• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• New Wave maths & English• Spelling shed & Mathletics• Religion• Reading• Spellings• Times Tables Learning



Year 7 Homework

After transfer test in November, all of P7 will follow this homework routine:

Monday	Tuesday	Wednesday	Thursday
<ul style="list-style-type: none">• Editing skills• Mental maths• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Comprehension• Word problems• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Grammar work• Maths Topic work• Reading• Spellings• Times Tables Learning	<ul style="list-style-type: none">• Spelling shed & Mathletics• Religion• Reading• Spellings• Times Tables Learning

Mathletics and Spelling Shed can be accessed at any stage throughout the week to extend and support learning.

Please kindly initial your child's Reading Record every night.

AR Reading should be encouraged every evening at home.



Homework Support:

- ✚ Provide a suitable environment
- ✚ Encourage independence
- ✚ Provide supervision
- ✚ Just be the best you can be
- ✚ If your child is struggling, just
Stop and write a note for the
Class teacher.
- ✚ Sign written homework



Mathletics

<https://www.google.co.uk/search?q=mathletics+video&afe=active&fpstate=ive&vld=cid:e617a50f,vid:8l1CSI5yMsw,st:0>





Keeping You Informed on Progress

Curriculum Information (term 1) –

Initiatives, targets and objectives have been laid out for the year available to all parents via the School Website.

Parent Teacher Meetings (term 2) – This will take place in January. Further details to follow.

School Reports (term 3) – School reports are sent home at the end of the academic year in June.

If you have any concerns regarding your child's progress (or any other matter) contact your child's class teacher to arrange a meeting throughout the school year.



Assessment



- **Weekly spelling, Times Tables and Mental Maths Tests (Weekly Review)**
- **On going Observations and Marking**
- **Half Term Class Check Ups**
- **NRIT testing in Years 4 & 6**
- **End of Year Assessment – PTM & PTE**



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Updates and Information

- ▶ All news and information is regularly posted on our school website. All letters issued from school are posted in the parent section of our school website: www.stpatricksannaghmore.com
- ▶ Facebook page - Please like and share  @ Saint Patrick's Primary School, Annaghmore
- ▶ School App – Available via our school website  Schools NI



Questions

If you have any questions in relation to your child's development or seek clarification on the information provided, please contact your child's class teacher by contacting the school secretary who can pass your details on in order to discuss.

Call: [028 877 40 661](tel:02887740661)



Thank You

